

DISABILITY COORDINATOR



NAURU PROFESSIONAL TEACHERS

CODE OF ETHICS

II

COMPILED BY: DFL STUDENTS OF DIVINE WORD UNIVERSITY; NAURU 2007
EDITED BY: JOCELYN ADAM, EMMALINE CALEB, DALE CECIL
MELISSA IKA, CORINNE JORAM, NONA THOMA; 2007

Oath of Allegiance

I love God and my country

I honour the flag

I will serve the Republic and chiefly obey my parents, teachers
and the laws.

National Anthem

Nauru bwiema ñaben ama auwe

Ma tetaro bwe dogūm

Ma otota bet egom

Atsin ñago bwien okor ama bagadugu

Epoa ñabūna ri nan orre bet imūr

Ama memak ma nan epodan eredu wam eñiden

Mi yan aema ñeiyyin ouge Nauru eko dogin

PROFESSIONAL TEACHERS CODE OF ETHICS

PREAMBLE

Nauru is a nation committed to quality education working towards achieving a sustainable quality of life. As Nauruans, we want what is best for the children of Nauru so that they will leave school as confident citizens, able to live, lead and contribute in both Nauruan society and a complex, global, networked society. The strategy to achieve this goal is to have an education system that meets the regional standards, and offers programs that meet the different needs of students, including the mature ones. The expertise and commitment of professional teachers and education personnel must be combined with good working conditions, a supportive community and policies that allow quality education to take place. It is only when all necessary components are in place that it is possible for teachers to fully meet their responsibilities to students and to the community in which they work. Teachers are committed to the promotion of education that helps to develop a person's capacity to live a fulfilled life and to contribute to the well being of the society.

DECLARATION

Teaching in Nauru is a vocation that has obligations and privileges. Teachers have a responsibility that encumbers loyalty, discipline and justice that serves the Nauruan society. It is important to create teachers who conform to set standards in their profession and conduct themselves accordingly. It will help the teachers on Nauru to maintain dignity and welfare of the teaching service and their profession as a whole.

It is essential that all teachers lead by example as well as by instruction, and that their behaviour is exemplary at all times, both in the community as well as the classroom.

RESPONSIBILITY TO THE PROFESSION

As professional teachers, we are committed to achieve the highest level of personal integrity, professional competence, and academic achievement for the development of the organisation and for those whom they are responsible for. We will:

- Be punctual and on time for each lesson and duty.
- Set a good example in behavior, dress code and appearance that is acceptable to the community.
- Present oneself as a role model and as a good educator by being just and fair.
- Perform duties to the best of one's ability according to the established standards.
- Never accept any finance, gratuity, favour, compensation or bribery of any sort that would impair, influence the outcome of reports, example or professional decisions.
- Not use position or influence to profit personally from students or their families or others.
- Refrain from smoking in the school premises or where visible to students.
- Avoid offensive language at all times.
- Set and mark homework regularly.
- Always evaluate and improve actions and decisions for the betterment of students performance and output for the students and organization.
- Expect to work only in conditions that are safe and healthy, which is conducive to teaching and learning.
- Attend school everyday unless illness or genuine emergency prevents attendance.
- Respect and appreciate others inputs to improve teaching.
- Exercise authority with justice and compassion.
- Separate personal and professional issues.
- Maintain proper and professional relations with students and colleagues, preventing sexual innuendos.
- Have rights to be upheld, respected and protected by the Department of Education and the community.
- Provide counsellings for students to follow chosen career paths.
- Perform duties with enthusiasm and well-organized lesson plans.

RESPONSIBILITY TO STUDENT

As professional teachers, we will strive for students to reach high standards of intellectual, physical, moral and social development and also protect students from any physical and mental harm. We will:

- Create and maintain safe, healthy settings that encourage student's learning.
- Acknowledge differences and potential in students.
- Demonstrate patience and care, especially for students with learning differences.
- Protect confidentiality of the student.
- Encourage students to voice their concerns and needs to enhance their self-confidence and self-discipline.
- Be patient and fair to all students regardless of their race, colour, religion, disability, ethnicity and gender.
- Commit to the welfare and interests of all students.

- Encourage students learning on individual basis and re-enforce values of good citizenship.
- Assess and grade student's performances accurately, carefully, and fairly.
- Create opportunities for students to pursue their interests.
- Avoid physical contact with students. Only the principal delegates (corporal punishment.)
- Encourage critical and innovative thinkers and enhance their learning.

RESPONSIBILITY TO EXTRA CURRICULA ACTIVITIES AND SPORTS

As professional teachers, we should uphold cultural and current practices through extra curricula activities and sports. We will:

- Encourage students to take part in extra curricula activities to foster holistic development.
- Teach students to play by the rules and good sportsmanship.
- Ensure all students the benefits in extra curricular activities.
- Develop a pride in student's values, traditions and wisdoms.

RESPONSIBILITY TO COLLEAGUES

As professional teachers we should maintain cooperative, cordial and harmonious relationships amongst colleagues, based on openness and respect. We will:

- Encourage staff development, professionally and personally, so they keep up with changes, get promotions and develop new skills.
- Encourage and promote staff participation in decision making and problem solving to create team spirit.
- Encourage open dialog when dealing with conflicting issues according to correct resolution procedures.
- Strive to lighten workload of staff by fair delegation or responsibilities and duties.
- Be creative in their planning strategies for mutual enjoyment.
- Respect confidentiality of colleagues.
- Display an approachable demeanour.
- Share knowledge and skills with colleagues.

RESPONSIBILITY TO PARENTS

As professional teachers we should value the advice and support of parents and seek to have them actively participate in the education of their students. We will:

- Support families in nurturing students.
- Improve relationship of school with parents.
- Promote communication between school and parents.
- Maintain confidentiality.
- Not blame parents for school-related problems.
- Liaise directly with parents on regular basis.
- Acknowledge parental rights in their involvement in matters regarding the education and well being of their children.
- Encourage parents and teacher to share a mutual knowledge and understanding of the child, in ways that benefit the child.
- Acknowledge uniqueness of each family and the significance of its culture, customs, language and beliefs.
- Assist each family to develop a sense of belonging in the education of their child.
- Provide regular report of student's learning achievements.